

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Superhighway, Taguig City, Metro Manila

82nd TESDA Board Meeting
09 May 2012, Wednesday, 2:00 PM
7th Floor TESDA Board Room, Office of the Chair
Taguig City, Metro Manila

Resolution No. 2012 - 01
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**ADOPTION OF THE PHILIPPINE QUALIFICATIONS FRAMEWORK (PQF)
LEVELS 1 TO 5 AND ENDORSING PQF LEVELS 6, 7 AND 8**

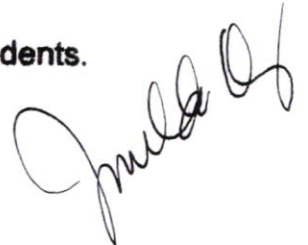
WHEREAS, Section 23 of Republic Act No. 7796 provides that the Authority shall design and administer training programs and schemes that will develop the capabilities of public and private institutions to provide quality cost-effective technical education and skills development and related opportunities. Such training programs and schemes shall include trainors training, skills training for entrepreneur and technology development, as an integral component of all skills training programs;

WHEREAS, Section 14, item b.1 of Republic Act No. 7796 states that the Authority to develop and establish a national system of skills standardization, testing and certification in the country;

WHEREAS, TESDA is one of the education agencies responsible for the quality assurance of the education and training (E and T) system in the country;

WHEREAS, in his July 25, 2011 State of the Nation Address (SONA), the President directed the DOLE, DepED, TESDA and CHED to jointly address the issue of job mismatch by:

- Reviewing the education and training curriculum to suit industry needs; and
- Guiding the course and career choices/ decisions of students.



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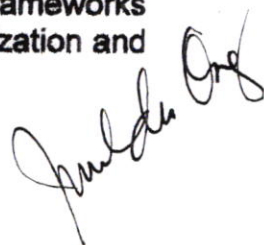
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WHEREAS, in response to the President's directive, DOLE, DepED, TESDA, CHED, and PRC formulated and recommended to the Human Development and Poverty Reduction (HDPR) Cluster the following Convergent Programs:

- Education and Training Curriculum Review;
- Development of a Philippine Qualifications Framework (PQF);
- Career Guidance Advocacy; and
- Optimizing the Utilization of Phil-JobNet

WHEREAS, the Philippine Qualifications Framework aims to facilitate the following:

- ▶ Accommodates the diversity of a trifocalized E & T and other training provisions in the country;
- ▶ Supports the development and maintenance of pathways and equivalencies which provide access to qualifications and assist people to move easily and readily between the different E & T sectors and between these sectors and the labor market;
- ▶ Supports the person's lifelong learning goals by providing the basis for qualification progression thru E & T or recognition for RPL and experiences;
- ▶ Supports and enhances the national and international mobility of workers through increased recognition of the value and comparability of Philippine qualifications;
- ▶ Enables the alignment of PQF with international qualification frameworks to serve as basis for global competency, comparability, harmonization and mutual recognition arrangement;



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- ▶ Promotes access to learning and transfers to higher levels of education and training by clarifying the entry points to qualifications to specified criteria established for the levels of learning achieved.

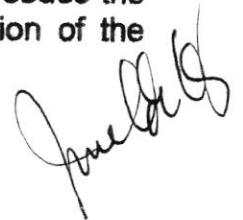
WHEREAS, on February 21, 2012, the Philippine Qualifications Framework was presented to and endorsed by the National Economic Development Authority Social Development Committee-Technical Board;

WHEREAS, the Department of Education, Technical Education and Skills Development Authority, and Commission on Higher Education together with the Department of Labor and Employment and the Professional Regulation Commission conducted Consultation Meetings on the Philippine Qualifications Framework with the Industry Stakeholders for Engineering and IT-BPO Sectors on April 19 and 20, 2012 respectively ;

WHEREAS, on May 4, 2012, during the 14th Direction Setting Committee Meeting, the Committee discussed the Philippine Qualifications Framework and endorsed it to the TESDA Board for its adoption as attached hereto which forms part of this Resolution;

NOW THEREFORE, BE IT RESOLVED, that the TESDA Board hereby adopts the Philippine Qualifications Framework (PQF) Levels 1 to 5 and endorses the PQF Levels 6, 7, and 8 to guide the development and recognition of education and training qualifications in all levels of education;

BE IT RESOLVED FURTHER, that this Board Resolution supersedes the level descriptors contained in Board Resolution No. 2003-05 "Adoption of the Philippine TVET Qualifications Framework (PTQF)";



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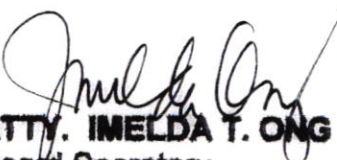
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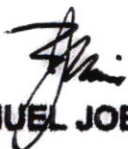
BE IT RESOLVED FURTHER, that the Board directs the Secretariat to continue participating and influencing the development of the proposed APEC and ASEAN Qualifications Frameworks and continue benchmarking the PQF with other countries and regions;

BE IT RESOLVED FINALLY that copies of this Resolution and the Philippine Qualifications Framework (PQF) be disseminated to all concerned.

Adopted this 9th day of May 2012.


ATTY. IMELDA T. ONG
Board Secretary

Attested by:


SECRETARY EMMANUEL JOEL J. VILLANUEVA
Chair, TESDA Board
Director General
Technical Education and Skills Development Authority

